

Intersession 2002

EDUC 326 - 3

Classroom Management & Discipline

Dates: May 8/9, 15/16, 22/23, 29/30;

June 5/6, 12/13

Times: 5:00 pm to 8:30 pm

D02.00

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Location: Harwin Elementary

PREREQUISITE

Educ 401/2 or Educ 100 or 220 or 230 or 240

DESCRIPTION

This course is designed to provide the students with the knowledge, skills and understanding required to construct and apply various methods of classroom management and discipline. This course will include an examination of contemporary approaches to classroom management, including consideration of the legal, organizational and management issues apparent in today's schools. The major goal of the course is to enable students to comprehend the basic principles and tenets of a number of management approaches and to translate these principles into specific teaching strategies and skills.

OBJECTIVES

- Study different models of classroom management and examine their underlying assumptions.
- Examine the complex nature of the classroom and the teacher's role within it.
- Examine different ways of dealing with specific issues and conflicts in, and around, elementary and secondary schools.
- Study methods of managing student behaviour in proactive, rather than reactive, ways.
- Clarify and articulate one's own goals and beliefs concerning classroom management and discipline.

REQUIREMENTS

- Class attendance and participation
- In class presentations, assignments and examinations of case studies
- Readings from text(s) and articles accompanied by journal responses
- Development of a personal management plan and/or resource manual

REQUIRED TEXTS

Bennett, B. & Smilanich, P. (1994). Classroom Management: A thinking and caring approach. Toronto: Bookation Inc. [ISBN 0-9695388-1-2]

Martin, J., Sugarman, J., & McNamara, J. (2000). Models of Classroom Management: Principles, practices and critical considerations, (3rd ed.). Calgary, AB: Detselig Enterprises Ltd. [ISBN 1-55059-177-0]